



STATE OF MICHIGAN  
DEPARTMENT OF EDUCATION  
LANSING

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May 16, 2013

**MEMORANDUM**

TO: Local and Intermediate School District Superintendents, Public School Academy Directors, Elementary and Middle School Principals, District Assessment Coordinators, MEAP Coordinators, and MEAP-Access Coordinators

FROM: Vince Dean, Ph.D.  
Director, Office of Standards & Assessment

SUBJECT: MEAP and MEAP-Access Mathematics Scoring Issue

In an August 2011 memorandum from Sally Vaughn, the Department committed to including on the fall 2012 Michigan Educational Assessment Program (MEAP) only those items that aligned with both the Common Core State Standards (CCSS) and Grade Level Content Expectations (GLCEs). While this criterion was applied appropriately in most cases, some items not meeting the criterion have been found on the fall 2012 MEAP mathematics assessments. This includes two items in grade 4, two items in grade 7, and six items in grade 8.

While the memorandum only mentioned MEAP, this alignment situation also impacted MEAP-Access, as students participating on that assessment are expected to receive instruction on the same grade level content as those taking MEAP. A few items in each grade level of MEAP-Access mathematics are also impacted. To correct this oversight, the MEAP mathematics tests for grades 4, 7, and 8, and the MEAP-Access mathematics tests for grades 3-8 will be rescored. Student responses on the affected items will be removed and new scale scores, data files, and reports will be provided. Student data files, followed by aggregate files, will be produced and available to you starting next week. New individual student reports, parent reports, and student labels will be printed and shipped to all affected schools by the end of June.

The rescoring will result in some individual student scores being higher than they were originally, and some being lower. Any use of the affected MEAP or MEAP-Access mathematics data should be reconsidered based on the corrected data. A number of remediation steps have been implemented to ensure that this issue will not occur on future assessments. Finally, all data files will be corrected prior to the calculation of accountability results for the 2012-13 school year.

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